

Research on the Application of Core Literacy in College English Classroom Teaching*

Qu Linlin

Changchun University, Changchun, China

The organic combination of the concept of core literacy and routine college English teaching will have a significant impact on the promotion of college English classroom teaching. In college English teaching, constructing the core literacy system, effective curriculum design, professional learning of language ability, learning ability, cultural awareness, and the quality of thinking have a positive effect on all aspects of college students' English learning, such as oral English, reading, and thinking. At the same time, through the use of the concept of core literacy, it can effectively enhance the ability of self-learning and problem-solving skills of college students, and lead them better adapt to future learning and work. This article mainly aims at the construction of core quality system and college English learning, and putting forward some useful suggestions in order to further improve the quality and effectiveness of college English classroom teaching.

Keywords: core literacy, college English, teaching content

Introduction

Since the “core competence” concept proposed by the British after the rapid and efficient communication in the world, researchers in many professional fields are closely combined with the core concept of literacy and the industry. They carry on the innovation research from the knowledge, culture, ability, and thinking of multiple perspectives, and put forward the core of professional accomplishment system to guide the development of the industry. This includes the field of education, especially in college English classroom teaching, many educators hope that through the construction of college English core literacy system to find a better college English training mode to adapt to the development of English teaching and effectively enhance the quality and effectiveness of college English classroom teaching.

Concept of Core Literacy

The core competence is “key competencies” in English words, which intended for the key ability, while “competencies” can also be translated into “literacy,” so it can also be called “core literacy” and it was the first time used by the Organization for Economic Co-operation and Development (OECD) and in the Council of the European Union’s report. Generally speaking, in college English teaching, constructing the core literacy system of English subject includes learning ability, cultural awareness, and thinking of the quality.

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Qu Linlin, M.A., lecturer, School of Foreign Languages, Changchun University.

Learning Ability

It mainly refers to the students' active learning in the learning process of college English, and consciously finds appropriate learning methods, as well as the channels to obtain the knowledge of English, so as to enhance their English learning achievements. In the college English class, through the cultivation of students' learning ability, it can effectively enhance the students' interest in English learning and enhance their motivation for English learning.

Cultural Consciousness

It mainly refers to the students in the learning of English culture with the difference between Chinese culture and the Anglo American, cultural understanding, and recognition of different culture, which reflects different cultures around the world, students need to form right ideology and make the correct value judgment.

Thinking Quality

It mainly refers to the students in the English learning process for the problems encountered in the judgment ability, thinking ability, innovation ability, and so on. In the study of the students' thinking differences on language and culture, college English classroom teaching under the core literacy system forms its own unique thinking and ideas through the judgment and summary.

Rationality of the Construction of Core Literacy System in College English Teaching

Similarities and Differences With Teaching Objectives

Although the construction of the core literacy system has some similarities with the teaching objectives, there are still some differences between them. In the core literacy system of college English course, the acquisition of various abilities and characters are the same as that of teaching objectives, but it covers a wider range than the goals set by previous teaching. This is due to accumulation of college students in learning English knowledge, ability, and quality, through independent learning and teaching, it is the result of accumulation, but not only a goal and it also includes the whole dynamic process of continuous harvest (Zhang, 2016, p. 45). At the same time, in the face of the complicated background information, the past teaching target has been unable to adapt to the development requirements of the times and needs of students in the English learning process. According to the constant changes of the world situation, we should make appropriate adjustments that require students to have good judgment ability and innovative thinking ability. So, on college English teaching under the core literacy system, the teaching goal is not the final result, while the final need is the ability of college students and improving the quality of this fully reflections including the rationality of constructing the system of university English teaching.

In Line With the Actual Needs of College English Teaching in China

For a long time, English education in China has been paying more attention to vocabulary, grammar teaching, and examination, which leads students' language sense and communication skills are relatively poor. The formation of the common "dumb English" leads to the comprehensive application ability of students to enhance having serious impediment. At the same time, in English teaching and learning, the main position of the students is always not obvious. Not all levels of English teaching, including the university classroom can effectively enhance the students' autonomous learning ability. Therefore, in college English classroom teaching, it should promote the construction of core literacy system and pay attention to learning the language ability of students, enhance the ability that is very conducive to the improvement of students' lack of self-study. In

addition to the cultural consciousness, thinking quality training will enable students to learn and use of knowledge of English, which has a good state of mind and meets the requirements of different cultural thinking mode to achieve the full understanding of English knowledge and flexible application.

Teaching Strategies of College English Classroom Under the Construction of Core Literacy System

Combining the Elements of Teaching Content With Core Literacy System

Cultural knowledge of the British and American countries. As in college English textbooks, a lot of content will be involved in the culture of the Anglo American countries, including all aspects of food, clothing, tourism, and other information, which can be extracted from relevant cultural information and control, and encourage students to compare the different cultures. The cultural differences can evaluate and judge the advantages and disadvantages to help students to establish a correct aesthetic value orientation to achieve different cultural sentiment and understanding.

Democracy and communication with the students. In the classroom, teachers not only should highlight the subject status of students, strengthen interaction with students, and encourage students to study independently, but also should improve their learning ability and develop good thinking quality. In the college English classroom, through teaching content, teachers arouse students' interest in learning and actively guide students to develop good study habits to help students find the suitable learning methods of their own, so to enhance students' learning ability that has the very big promotion effect. At the same time, in the classroom, teachers should develop democracy and communication with the students, in-depth to some English knowledge and culture to encourage students to express some unique views and opinions, which is beneficial to help students develop good thinking quality.

Modern teaching methods. In the classroom teaching of college English, teachers should actively use modern teaching methods, such as the use of multi-media phonetic tools to help students correct the wrong pronunciation habits, so as to enhance their ability of oral expression. At the same time, it can also set some interaction group and some valuable topics based on textbooks or teachers can let the student carry on the discussion and encourage students' oral English training, so as to effectively improve students' language ability.

Classroom Design Should Focus on the Elements of Core Literacy

Students' language ability. In the course of setting up many colleges English textbooks, the topic is introduced into the classroom to help students learn the words and grammar they need to master. In this course of study, teachers can use multi-media tools to correct students' oral pronunciation, encourage students to communicate with each other on a certain subject, and strengthen their communicative competence. At the same time, through some video, pictures, and other ways, it should set up the relevant scene and context to help students remember the words cleverly and change the way of rote learning, so that it is conducive to the improvement of students' learning efficiency.

Students' thinking quality and cultural consciousness. The text in the college English textbook will set up some related questions before the study, which will lead the students to think. As for the first grade university textbooks, many articles talk about the domestic and foreign university life. Teachers' teaching design at this stage can be used in the related topics to encourage students to explore thinking and groups from

different cultural perspectives, and then, asked the students to make their own summary, so that the phenomenon of university life is in the judgment. At this stage of the learning process, through the discussion of cultural life, students can effectively enhance the quality of thinking and cultural awareness, and strengthen the understanding of English cultural background.

Students' learning ability. As discussed in the preview before class and topic, students have a general understanding for the content of textbooks, so the specific text of the study stage should encourage the students to play their subjective initiative and independent learning, so as to help improve the students' learning ability. In the learning stage, students can find themselves through the relevant background information, understanding the differences of Chinese and foreign cultures, and the meaning and characteristics of some important words and phrases, which is beneficial to enhance students' self-learning ability and cultural awareness (Li, 2016, p. 29). At the same time, for the text reading, students can also take the more suitable way of reading, through the relevant issues guidance, they can quickly draw the theme and the meaning of the passage of each article, which is beneficial to improve students' reading comprehension ability and thinking quality.

Corresponding large database. In order to effectively test the college English education under the core literacy system, teachers should strengthen the monitoring record of the students' ability in all aspects, so as to effectively reflect the students' specific learning attitude and learning effect. Then, according to the final evaluation of students' comprehensive evaluation (Zhong, 2016, p. 45), teachers can more objectively reflect the students' learning situation. Through the establishment of big data and in accordance with specific rules and regulations, it can reflect the existence of specific problems for each student, thereby, effectively helping them correct their shortcomings in a timely manner and achieve a more comprehensive development

Conclusion

Generally speaking, constructing the teaching of college English classroom's core literacy system, it is important not only in the teaching content chosen according to the core qualities of four elements, but also for the design of classroom teaching and the teaching evaluation to the organic combination on four aspects—learning ability, language ability, cultural awareness, and thinking of the quality. Constructing core literacy teaching system can effectively enhance China's college English teaching quality and effect, and this way also can promote the students to gain a comprehensive up-grade in the process of learning English.

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